

ARCADES Final Conference
4 March 2016
Barcelona, Palau Robert (Robert Palace)

Agenda

FRIDAY, 4 MARCH 2015

08:30-09.00 REGISTRATION AND WELCOME COFFEE

09.00-09.20 WELCOME ADDRESS

Urszula Góral, GIODO, Poland
Dr. Atilla Péterfalvi, President, NAIH, Hungary
Mojca Prelesnik, Commissioner, IPRS, Slovenia
Gemma Galdon Clavell, Eticas Research & Consulting
Glòria Freixa Vilardell, Autoritat Catalana de Protecció de Dades

09.20-09.30 ARCADES PROJECT INTRODUCTION

Paweł Makowski, GIODO
Gloria Gonzalez-Fuster, VUB

09.30-11.00 RESULTS OF THE COMEPTITION FOR THE BEST LESSONS`S SCENARIO

Competition in Poland

- Paweł Makowski, GIODO
- presentation of the awarded lesson`s scenario

Competition in Hungary

- Júlia Sziklay, NAIH
- presentation of the awarded lesson`s scenario

Competition in Slovenia

- Jelena Burnik, IPRS
- presentation of the awarded lesson`s scenario

11.00 -12.00

BEST PRACTICES IN THE FIELD OF TEACHING PRIVACY AND DATA PROTECTION

Glòria Freixa Vilardell, Autoritat Catalana de Protecció de Dades

Pascale Raulin-Serrier, CNIL

Gemma Galdon Clavell, Eticas Research & Consulting

12.00-13.00

LUNCH

WORKSHOP OF THE INTERNATIONAL WG ON DIGITAL EDUCATION

13.15 -14.30

GUIDE ON COMPETITION - ACTION 3

- Comments regarding the actual substance of the draft Guide (by Pascale Serrier/ David Pavlát)
- Minor / major text changes
- Finalisation - Publication of the new draft Guide

EXPLORING WHETHER DPAS ARE WILLING TO LAUNCH FIRST OR NEW COMPETITIONS - ACTION 3BIS

WHAT ABOUT COMMITTING IN AN INTERNATIONAL COMPETITION ON DATA PROTECTION RIGHT AMONG CHILDREN BETWEEN DPAS AND WITH OTHER STAKEHOLDERS? - ACTION 3BIS

14.30 -16.30

DRAFTING A "COMPETENCE FRAMEWORK" OF CONTENTS AND METHODS ON PRIVACY MATTERS IN DIGITAL EDUCATION - ACTION 2

- Feedback discussion on the output developed so far by the ARCADES Project (model lessons' scenarios, handbook as Teaching aids) (by Pascale Serrier/ Pawel Makowski)
- Tour de table on the requirement of guidelines in line with contents and methods by age groups (Presentation of a briefing paper to clarify competence guidelines for discussion, by Pascale Serrier)

In this panel, we will focus on the feedback discussion of the Arcades project, other lessons' scenarios and use the Progress report survey regarding the Training of Trainers (published by our WG in September 2015) to identify skills and competencies important to privacy education aimed to produce a model of a training kit and propose some guidelines in academic forms for drafting a "competence framework" in the field of data protection and privacy

16.30 -17.00

AOB - CLOSING OF THE MEETING

CONFERENCE ORGANISED WITHIN THE FRAMEWORK OF THE **ARCADES** PROJECT
„INTRODUCING DATA PROTECTION AND PRIVACY ISSUES AT SCHOOLS” CO-FINANCED BY THE EUROPEAN UNION
UNDER THE FUNDAMENTAL RIGHTS AND CITIZENSHIP PROGRAMME (JUST/2013/FAC/AG/6132)



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